NEWSLETTER

*Let your light shine before others, so they see your good works and give glory to God*

Matthew 5 v.16

Rooted in Christian faith, which underpins the school's ethos, we seek to enable all pupils to develop their full academic potential; discover skills and talents in art, music, sport and drama; and grow in spiritual awareness and moral character. By striving for excellence within an inclusive environment, enabling every child to develop their gifts and flourish, we seek to shine as a community, so our achievements give glory to God.

**3rd October 2025**

The new term is now well underway and incredibly there are now only three school weeks left until we break for half term and only 83 days until Christmas!

**Black History Month**

Throughout the month of October, we will be celebrating Black History Month, a month that honours the history of black communities and recognises the great achievements made by black leaders, activists and icons who have shaped life as we know it.

Thank you to Miss Cook and Mr Coleman for planning our Black History Month celebrations this year. If you would like to contribute or become involved with the work we will be doing with the children during Black History Month, please contact Miss Cook via communications@stpetersce.lbhf.sch.uk to share your ideas.

**Celebrate our Community & Family Supper**

On **Thursday 16th October**, we will be holding our first Celebrate Our Community Day of the year. This special event will explore and honour a number of recent and upcoming awareness days, including:

- East and South East Asian Heritage Month
- International Day of Sign Languages
- European Day of Languages
- World Afro Day
- Disability History Month

To start the day, we plan to dedicate our collective worship session to learning about and celebrating Diwali, which will take place in November. Following on from this, the children will then work in their house groups, rotating between classrooms to participate in a variety of themed activities related to the celebrations listed above. A Caribbean-themed school lunch will be provided to mark Black History Month.

At the end of the day, children will have the opportunity to share their own cultural backgrounds and family traditions. We encourage each child to bring in one item that represents their heritage; this could be a traditional item of clothing, a family photograph, a meaningful book or another culturally significant object or artefact.

The day will conclude with our annual Family Supper, which will take place in the Scott Hall between 5pm and 7pm. This is an opportunity for us to come together as a school community to share food and spend time together; we hope that as many of you as possible will be able to attend. **Please note that all children who attend this event must be accompanied and supervised by an adult. The children will remain the responsibility of their adult throughout the evening.**

**Spirituality**

At St Peter's, we embrace the approach to spirituality known as *'windows, mirrors, and doors'*.

- **Windows** help us look out into the world, noticing its wonders—the joyful 'wows' and the difficult 'ows'.
- **Mirrors** encourage us to look within and reflect, both individually and together, so that we may see more clearly, ask important questions, and learn from one another's insights.
- **Doors** invite us to step forward, to act or express our reflections in meaningful ways, making a positive difference in the world and in the lives of those around us.

In our Collective Worship sessions this half term was are exploring the big question:
***'How can we live well in God's world?'***

This week, we focused upon Psalm 19 and reflected on God as our safe place — the One who protects us and to whom we can turn in times of trouble. Looking into the ***mirror***, we explored different ways we can stay close to God. I was deeply impressed by the children's thoughtful and sincere responses during our discussion.

Building upon this, the children were set a challenge: to go through the ***door*** and make a difference in their own lives and the lives of those around them. They were encouraged to practise the following throughout the week:

- Say a short prayer when feeling worried, remembering that God is always with us.
- Talk to God when something goes wrong, trusting Him as our safe place.
- Talk to God when something good happens, remembering to say thank you and to stay close to Him.
- Show kindness to others, being a safe and kind friend just as God is for us.

This morning, the children shared their experiences, offering honest and inspiring examples of how they had sought to stay close to God during the week. Their openness was truly uplifting.

We then turned to the ***window***, considering both the 'wow' moments that fill us with awe and wonder, and the 'ow' moments that bring sadness or concern. Special thanks to the parents who sent in some wonderful 'wow' photographs this week for us to display during Collective Worship. We admired stunning sunrises captured by Robert (Y1), Ruby (Y1) and Florrie (Y2), as well as a striking leaf pattern photographed on the pavement by Joshua (Reception). Last week, we also enjoyed breathtaking sunset images shared by Lily (Y1) and Rev. Charles. Inspired by these, the children added their own reflections, reminding us all of the beauty, hope and responsibility we encounter in God's world.

To continue this at home, we warmly invite you to capture any 'wow' or 'ow' moments you experience with your child and send the photographs into school by Thursday each week. These will then be shared during our Friday morning Collective Worship. Thank you, as always, for your continued support.

**Living out our vision**

Our children make us proud every single day, and never more so than when we hear about the self-initiated acts that reflect and live out our school vision. Recently, I was delighted to learn that over the summer break Tilly (Y6) and her friend raised over £400 for the Royal National Lifeboat Institution (RNLI) by making and selling jewellery — a remarkable act of creativity, commitment and generosity in support of such an important cause.

Then, after our Harvest service, I was approached by the mum of one of our new Reception children, who wanted to share a moment of kindness she had witnessed. Her daughter had fallen from her scooter outside of school, and Alfie (Y6), having seen what happened, immediately rushed over to help. He offered comfort and reassurance, insisting upon staying with her until she felt better. His thoughtfulness and care made a real difference in that moment.

These examples remind us that the values we nurture together at school — respect, thankfulness, courage, service, perseverance and kindness — are being lived out well beyond the classroom. Our children are incredible, shining not only in their learning but in the way they reflect God's love through their actions, looking out for others and using their gifts to make a positive difference in the world.

We know that many more of these inspiring stories happen every week, often unnoticed. Please do continue to share them with us, so that together we can celebrate the wonderful ways our children live out our Christian vision, bringing light, love and hope into the lives of others**.**

**Acts of service**

Yesterday afternoon, the children from Year 1 and Year 3 eagerly made their way to St Peter's Square to lend a hand with the planting of spring bulbs. This was not only a task which links to their learning in Science, but is also a wonderful opportunity for our children to live out the value of service, making a positive and lasting contribution to the local community.

With small forks and trowels in hand, the children dug carefully into the soil, placing each bulb with thought and care. Their excitement and teamwork shone through, as they imagined how the square will look in just a few months' time. Come spring, their efforts will be revealed in a dazzling display of colour. Thanks to the children's hard work, St Peter's Square will be transformed into a vibrant, welcoming space—a living reminder of what can be achieved when we work together.

**PGL**

After three exhilarating days at PGL last week, Year 5 have washed off the final traces of mud and have settled back into their daily routine following their exciting adventure. During their time away, the children enjoyed participating in a wide range of activities including: trapeze, fencing, archery, zip wire, problem solving, abseiling and rock climbing. Although the children were experiencing many of these activities for the very first time, they were incredible and their lights shone brightly, their team spirit and support for one another permeated all aspects of the trip. Special thanks to Miss Cook, Miss Royer. Miss Renard and Mrs Todaro for accompanying the children on the trip this year.

**Year 6 Assembly**

Last Thursday, Year 6 delivered a fantastic assembly based around the Greeks, which is the focus for their learning in history this term. This is the last class assembly the Y6 children will lead at St Peter's and they certainly went out on a high; each and every member of the class spoke with confidence and energy, it was wonderful to watch - anyone would think they had been performing assemblies for the past seven years! A massive silent cheer to Year 6 and special thanks to Miss Milligan, Miss Shamaa and Miss Stuart for their hard work in helping Year 6 to prepare for their assembly.

**Fun Run for Macmillan**

Last Friday, Year 6 set out to run a marathon in their pyjamas to raise money for Macmillan and Shooting Star - a charity very close to our hearts, given the support they have shown to the Hollis family. The children were fantastic; a huge well done to everyone involved, it was truly a team effort with the children supporting and offering words of encouragement to one another as they ran. Thank you to everyone who has donated to date, your generosity is very much appreciated.

**Year 6 Trip: Walk the Trail – Celebrating Black History in H&F**

This year, our Year 6 students set out on an unforgettable journey called Walk the Trail, a powerful exploration of Black history rooted right here in Hammersmith and Fulham.

From the rhythms of reggae to the beats of hip-hop, our pupils followed a musical and cultural trail honouring the unsung heroes who helped shape the soundtrack of our borough. As they walked the very streets that inspired generations, they discovered stories of resilience, creativity and pride, learning that Black history is not just something to remember, but something to celebrate every day.

**Year 5 Trip: Black History Trail 2 and Poetry Workshop**

Year 5 recently took part in the second Hammersmith and Fulham Black History Trail, exploring significant local landmarks that celebrate and honour Black history and heritage. The trail included visits to places where Gandhi and Jomo Kenyatta, the first Prime Minister of Kenya, once lived, as well as the High Commission for Grenada. Pupils also saw the Hammersmith Apollo and learned about its cultural significance. A particularly moving stop was at the site connected to Esther Bruce, where a commemorative paving stone has recently been laid in her honour. The trip gave our Year 5 pupils a powerful insight into the rich and diverse history within our own community, helping them to reflect on the global connections and inspiring individuals who have shaped it.

The children in Year 5 also took part in an exciting workshop ahead of a performance opportunity with Adisa. Adisa is an internationally acclaimed poet who blends performance and conversation, drawing on a rich tapestry woven from his Afro-Caribbean heritage and the experiences of growing up in the UK. His engaging style and powerful words inspired the pupils to find their own voices and express themselves with confidence and creativity.

**Flamingo Chicks**

Children from Reception to Year 4 took part in joyful movement and dance-based workshops led by Flamingo Chicks, an inclusive dance company that brings together fun, creativity and accessibility. Using colourful sensory props and imaginative resources, the workshops encouraged every child to express themselves through movement, build confidence, and explore rhythm and coordination in a supportive environment. The sessions were filled with energy, laughter and inclusive learning, giving all pupils the chance to shine through dance.

**Harvest**

Thank you to everyone who joined our Harvest service on Wednesday, it was lovely to see so many people waiting outside of the church as I turned the corner on Black Lion Lane ready for the start of our service. Thank you also for your incredible generosity in donating to our two chosen charities: The Upper Room and Sunday Suppers, both of which work incredibly hard to support those who are homeless in our local area. Your donations will make a huge difference to the lives of many. Thank you!

A short note from Vicky Lawrence, one of the Trustees of Sunday Suppers:

***Thank you very, very much to all those who so kindly gave harvest donations in support of Sunday Suppers!***
***We were quite overwhelmed by the kindness and generosity of the St Peter's school community and are enormously appreciative. The donations will really help to make a difference to the service we provide on Sunday evenings to the homeless and those in need.***

**Poetry Recital**

On Thursday, our school came together for a wonderful Poetry Recital, where every class performed poems written by the much-loved children's poet Michael Rosen. The hall was filled with energy, laughter and expression as the children brought his words to life with such enthusiasm and confidence. Each and every pupil did brilliantly, and it was a joy to see their hard work and creativity shine through.

**Playground Buddies**

We are proud to acknowledge the following children who have volunteered and carried out this important act of service for our school:

Lottie & Melodi (Y1), Kezzie (Y2), William (Y3), Josephine & Martha (Y4)

**Parent Prayer Group**

Last Friday, our Parent Prayer Group met to complete a prayer walk. The group, led by Lizzie Kendal, walked around the school perimeter and prayed for our school community. Our Parent Prayer group

plans to meet half termly moving forward, and everyone is welcome to join. If you would like more information, please speak to Lizzie (mum to Juno Y3) or drop a note into the school office.

**SEND Coffee Morning**

Thank you to all of the parents who attended our SEND Coffee morning on Tuesday, it was lovely to see so many people in attendance.

**Tasting Session**

Please join us at **10.45am** on **Tuesday 14th October** to sample some of the dishes enjoyed by the children at lunchtime each day. To enable us to cater appropriately, please inform the school office via ParentMail Surveys and Forms by Monday 6th October if you are able to attend.

**School Lunch Payments**

If you wish to make a voluntary donation towards the cost of your child's lunch, please do so via ParentMail – Shop – Donation – School Meals Donation 2025-2026. A suggested donation is £1.00 per day (£5.00 per week), although you are very welcome to donate more if you are able to do so. Thank you to those of you who have already made a payment, your support is greatly appreciated.

**Punctuality**

The punctuality of all of the children is closely monitored. It is our hope that children arrive at school on time every day, although we appreciate that sometimes circumstances beyond your control prevent this from happening.

Good punctuality is extremely important to your child's education. In addition to the fact that arriving at school late can be very distressing for your child, first thing in the morning is often a time when we run intervention support or pre-teach concepts to those children who require some additional support with particular areas of the curriculum. Those children arriving late at school routinely miss this additional provision. Please can I ask that you all make a concerted effort to get your children to school on time. **Breakfast Club support is available from 8am every day – this provision is offered free to those in receipt of Pupil Premium funding.**

Please remember that the school gates will be opened at 8.45am for children to go straight into their classrooms in readiness for the beginning of the school day: **8.55am** for children in **Year 1, 2, 3, 4, 5** and **6** and **9am** for children in **Reception**.
Please also ensure that your child is collected promptly at the end of the school day: **3.20pm** for children in **Reception**; **3.25pm** for children in **Year 1** and **Year 2** and **3.30pm** for children in **Year 3, Year 4, Year 5** and **Year 6**. Thank you for your help with this matter.

**Attendance**

Monitoring attendance is part of our statutory duty, we are committed to working with you all to ensure that the children are attending school on a regular basis.

A copy of the term dates for this academic year and the academic year 2025 -2026 have been sent out to all parents and carers, these dates are also available to view on the school website. Please make a note of these dates and avoid booking events and holidays which mean that children are required to take time out of school. **Please note that we are unable to authorise any holidays taken during term time.**

**Please see below our attendance percentages for the past two weeks:**

| | Week commencing 22/9/25 | Week commencing 29/9/25 |
|---|---|---|
| Reception | **99.3%** | **100%** |
| Year 1 | **99.3%** | **100%** |
| Year 2 | **98.7%** | **99.7%** |
| Year 3 | **97.7%** | **99.3%** |
| Year 4 | **96.3%** | **95.3%** |

| | | |
|---|---|---|
| Year 5 | **96.7%** | **96.7%** |
| Year 6 | **99.3%** | **96.9%** |

**Headteacher's Award**

| | 26th September | 3rd October |
|---|---|---|
| Reception | **Emile & Clemmie** | **Louie & Ren** |
| Year 1 | **Ella & Eda** | **Felix & Micah** |
| Year 2 | **Martha & Kezia** | **Saoirse & Gabriel** |
| Year 3 | **Gabriel & Clara** | **Chara & Eliza** |
| Year 4 | **Evalyn & Sofia** | **Xavier & Amalia** |
| Year 5 | **All at PGL** | **Imo & Rio** |
| Year 6 | **All of Y6** | **Rebecca & Leon** |

**Values Award**

Children can be nominated for a Values Award by other pupils, parents and staff members. When making a nomination, we ask you to state the value/s the child has shown (***courage***, ***respect***, ***thankfulness, perseverance***, ***service*** or ***kindness)*** and how they have demonstrated this value.

**26th September - Joshua (YR), Cosima & Maya (Y3)**
**3rd October – Redd (Y3), Aria (Y5) and Pawel (Y6)**

**House Points**

Class earning the most house points to 26th September: **Reception**
Class earning the most house points to 3rd October: **Year 1**

| | **House points 26/09/25** | **House points 03/10/25** | **Total** |
|---|---|---|---|
| **Cross** | **316** | **377** | **1353** |
| **Fisher** | **339** | **412** | **1421** |
| **Rock** | **344** | **406** | **1291** |
| **Keys** | **306** | **379** | **1388** |

**Sports Awards**

Each week we will award two certificates per class to children who have demonstrated good sportspersonship during PE sessions. Congratulations to the following children:

| | 26th September | 3rd October |
|---|---|---|
| Reception | **Monty & Suli** | **Lucie & Emile** |
| Year 1 | **Ruby & Robert** | **Luke & Grace** |
| Year 2 | **Arthur & Ella** | **Astrid & Gabriel** |
| Year 3 | **Rex & Lilyan** | **Chara & Indiya** |
| Year 4 | **Lumie & Felix** | **Ruby & Dylan** |
| Year 5 | **Louanne & Jamie** | **Zach & Louis** |
| Year 6 | **Josiah & Sabine** | **Rebecca & Josiah** |

**No nuts please!**

Just a quick reminder that we are a nut-free school. Please double-check the ingredients before sending any snacks into school - particularly cereal bars - as sometimes they can contain hidden nuts which can be dangerous for other children. Thank you.

**Medicines in School**

If your child is required to take medicine during the school day, please ensure that it is handed in, in its original packaging, via the school office; we need parental permission in order to administer any

medication. For health and safety reasons, children are not allowed to keep any medication in their bags. Our Medical Lead is Mrs Noonan; should your child have any serious medical issues that you need to share with us, please contact her via communications@stpetersce.lbhf.sch.uk

**Website**

Please remember to log on to our website to view your child's class page: https://www.stpetersce.lbhf.sch.uk/ This will give you information about what your child will be learning this coming half term.

**Instagram**

Please follow us on @stpetersschoolw6 and show your support for our school by liking our posts. Thank you!

**Finally**

If you have any concerns or queries, please do not hesitate to make an appointment to speak, in the first instance, to your child's class teacher. We are always here to help, and believe greatly in the importance of good communication between home and school.

Warmest regards,

Miss Frazer

| | | |
|---|---|---|
| **October** | | Black History Month |
| 07/10/25 | | World Dyslexia Day |
| 08/10/25 | | Year 5 Class Assembly & World Mental Health Day |
| 16/10/25 | | Celebrate Our Community Day |
| 16/10/25 | 5pm | Family Supper |
| 22/10/25 | | Year 2 Class Assembly |
| 23/10/25 | | DT Day 1 |
| 24/10/25 | | Show Racism the Red Card (children & staff wear red) |
| WC 27/10/25 | | Half Term |
| 03/11/25 | | Children return to school |