NEWSLETTER

Let your light shine before others, so they see your good works and give glory to God

Matthew 5 v.16

Rooted in Christian faith, which underpins the school's ethos, we seek to enable all pupils to develop their full academic potential; discover skills and talents in art, music, sport and drama; and grow in spiritual awareness and moral character. By striving for excellence within an inclusive environment, enabling every child to develop their gifts and flourish, we seek to shine as a community, so our achievements give glory to God.

30th January 2026

What a busy and memorable few weeks it has been here at St Peter's School. After what felt like an eternity of waiting, we finally received the call confirming that we would be subject to a SIAMS inspection on Wednesday 21st January. In the lead-up to the inspection, the whole school community worked tirelessly to prepare, and we approached the day itself as a valuable opportunity to showcase everything that makes St Peter's such a special place. Our aim was simple - to ensure that the inspector gained an authentic sense of what daily life is like for our pupils and staff.

The day was not without its moments of drama. At 5.30am on the morning of the inspection, I was informed that the water supply to W6 and the surrounding area had been cut off due to a burst water main near Holland Park. Thankfully, by 7am the water had been restored, allowing the school to open as normal and the inspection to proceed as planned.

Dr Gibson, our inspector, arrived promptly at 8am and spent the entire day gathering evidence to evaluate our effectiveness as a Church school. This was a thorough and rigorous process, involving book scrutinies, lesson observations, conversations with senior leaders, staff, pupils, parents and governors, attendance at collective worship, time spent observing the children at break, and careful consideration of the extensive documentation we provided. It was undoubtedly an intense day, but one that was also filled with positivity and a real sense of pride in our school.

We expect to receive the final report in approximately three weeks' time, and this will be shared with you as soon as it becomes available. In the meantime, I would like to extend my thanks to our entire school community for their hard work, commitment and support. This inspection truly was a team effort, and I am immensely proud of everyone involved.

Special Recognition

Earlier this week, we were thrilled to receive a letter from Bridget Phillipson, the Secretary of State for Education, which recognised the excellent outcomes achieved by our disadvantaged pupils at the end of the 2024/25 academic year. Our performance places the school among the very best nationally, which is a significant and proud achievement for our whole community.

In her letter the Secretary of State praised the dedication of our staff, the hard work and ambition of our pupils, and the commitment shown in ensuring that every child is given the best possible opportunities to succeed. She also encouraged St Peter's to continue sharing best practice and supporting other schools, recognising our role as a strong and effective school within the wider education system.

This recognition reflects the collective efforts of our pupils, staff, governors, parents and carers. We are incredibly proud of what our school community continues to achieve together, and remain fully committed to sustaining excellence and ensuring the very best outcomes for all our children.

Teacher Of the Week

The surprises keep coming this week, as on Tuesday we received an email informing us that our amazing Year 3 teacher, Mr Edgar, has received a nomination for Teacher of the Week, a competition led by The Week Junior magazine. The following piece was written and submitted to the magazine by Leonora (Year 3)

"***I would like to nominate Mr Edgar because he is really kind and he makes maths easy! At break time he plays football with us and that also means that I can talk to him. He is really nice in English lessons because he lets us watch educational videos to make it more fun. He is also really funny. Sometimes instead of saying 'ladies and gentlemen', he says 'ladies and germs', which makes me laugh. At home time, so that he knows which child is leaving, we give him a fist pump before we leave. I think he is the best teacher in the world***."

How lovely and extremely well deserved!

STEM Week

This week, we were delighted to celebrate our annual STEM Week, a highlight of the school calendar that brings together an exciting range of workshops, experiments and hands-on activities focused on science, design technology and mathematics. STEM Week provides a wonderful opportunity for our pupils to explore, investigate and develop their curiosity, creativity and problem-solving skills in engaging and meaningful ways.

STEM Week is always a particularly important event for us, as we firmly believe that early exposure to positive role models from STEM industries—especially those who look and sound like our children—plays a vital role in shaping aspirations. By challenging stereotypes and changing perceptions, we aim to demonstrate that gender, special educational needs and disabilities, or ethnic background are never barriers to future success. Weeks such as this help our children to see what is possible and to begin imagining themselves in a wide range of exciting future careers.

Embedded within STEM Week, the children also took part in our second Design and Technology Day of the academic year. During this dedicated day, pupils were fully immersed in the design and creation of moving vehicles, applying their knowledge of mechanisms while developing practical skills, teamwork and perseverance. The enthusiasm and creativity shown by the children throughout the day was a real pleasure to see.

Special thanks to Miss Cook for her hard work in organising such a stimulating and inspiring STEM Week, and to Miss Birkett for planning and leading our DT Day. Huge thanks and a special St Peter's silent cheer also goes to the many parents and grandparents who generously gave their time to come into school, work alongside the children and inspire them with their knowledge, experience and enthusiasm. We really appreciate the support we receive, as it helps to make opportunities like these truly memorable and impactful for our pupils.

Keep Dancing!

During the week commencing 2nd February we will host our PTA discos. Please see below the details for these events:

Wednesday 4th February – PTA Disco for children in **Reception**, **Year 1** and **Year 2**. Children attending the disco will be taken to the hall immediately after school, those not attending should be collected from school at 3.20pm (Reception), 3.25pm (Year 1 & Year 2) and 3.30pm (Key Stage Two). ***Please***

note that there are no clubs running on this day other than the disco and JAG which will operate from 3.30pm on Wednesday 4th February in the Art room. **Children attending the disco should be collected from the Scott Building at 5pm**. To reduce congestion at dismissal, the **Reception children** should be collected from the **main Scott Building door**, **children** in **Year 1** and **Year 2** need to be collected from the **Scott Building playground**.

Thursday 5th February – PTA Disco for children in **Key Stage Two** (Year 3, Year 4, Year 5 and Year 6). Children attending the disco will be taken to the hall immediately after school, those not attending should be collected from school at 3.20pm (Reception), 3.25pm (Year 1 & Year 2) and 3.30pm (Key Stage Two). ***Please note that there are no clubs running on this day other than the disco and JAG which will operate from 3.30pm on Thursday 5th February in Art room.*** **Children attending the disco should be collected from the Scott Building at 5pm**. **Year 3** and **Year 4 children** to be collected from the **main door**, **children** in **Year 5** and **Year 6** to be collected from the **Scott Building playground**.

Tickets to these events can be purchased via ParentMail. A snack and drink will be provided at the disco, therefore children should not bring any snacks to this event. It is important to us that these events are accessible to every child who wants to attend, therefore there will be no charge for the tickets of children whose families are in receipt of pupil premium funding; Ms Tanner will be in contact with the relevant families to arrange this. If you are not eligible for this funding, but require help with purchasing a ticket for your child, please contact me directly via admin@stpetersce.lbhf.sch.uk

Please note that we are very happy for the children in **Reception and Key Stage One** to come into school in their own clothes on **Wednesday 4th February, regardless of whether they are attending the disco.** Similarly, the children in **Key Stage Two** are allowed to come into school in their own clothes on **Thursday 5th February, regardless of whether they are attending the disco.**

Walk like an Egyptian

Last Friday, the children in Year 3 delivered a fantastic assembly to showcase the learning they have undertaken in their recent history lessons. The children dressed in fabulous costumes, sang, danced and shared a wealth of information about their learning. Thank you to the children for their excellent performance. Thank you also to Mr Edgar and the Year 3 team for their hard work in helping to make the assembly possible.

Year 6 author visit

Last Tuesday, our Year 6 class attended an inspiring author event at Latymer Upper School as part of their Year of Reading programme. The children took part in a special author talk led by J. P. Rose, who shared insights into her life, her books and her journey as a reader and writer. The pupils were highly engaged as they explored themes of identity, resilience and belonging from her novels – *The Haunting of Tyrese Walker* and *Birdie*. The event was a memorable and motivating experience, encouraging a love of reading as pupils prepare for their transition to secondary school.

Aim High

Also last Tuesday, a group of Y5 and Y6 children attended a one day writing workshop with published poet, author and comedy performer, Neal Zetter. The children were part of a larger group which included pupils from John Betts and St Barnabas School. The aim for the day was to write a poem based around the theme: The Future. Neal Zetter guided the children through the process, providing them with lots of top tips to support them in becoming creative and imaginative writers. The children embraced the opportunity and let their creativity flow, producing some fantastic work by the end of the afternoon. A truly successful day, enjoyed by all those in attendance.

Spirituality

During our Collective Worship sessions this half term we are focusing upon the theme of God's Son, Jesus, and are exploring the big question: **'What can we learn about Jesus—and how should we respond?'**

In recent weeks we have been reading stories from the Bible which help us to understand how Peter and Paul came to follow Jesus and become his disciples. Although their journeys were very different, both men led extraordinary lives shaped by faith, courage and trust. Peter, an ordinary fisherman, trusted Jesus enough to leave behind his nets and familiar way of life, learning to rely on Jesus even when he felt afraid or uncertain. Paul's journey began very differently; through a dramatic encounter with Jesus, his life was completely transformed. Paul placed his trust in Jesus by changing the direction of his life and boldly sharing the message of God's love with others. Through their stories, we learn that trusting Jesus can be challenging, but it can also lead to growth, purpose and a deeper relationship with God.

During our Collective Worship sessions, we always link our key message back to our school vision and supporting values. As a school community, we spend time each day reflecting upon how we can live these values through our thoughts, words, and actions. By looking through *windows*, *mirrors*, and *doors*, we encourage our children and adults alike to notice the world around them, reflect on their own beliefs and behaviours and take positive steps forward.

Through shared worship, reflection, and discussion, we continue to nurture a community where everyone is encouraged to flourish—spiritually, emotionally and socially—knowing that every individual is valued, supported and celebrated as part of St Peter's.

Punctuality

The punctuality of all of the children is closely monitored. It is our hope that children arrive at school on time every day, although we appreciate that sometimes circumstances beyond your control prevent this from happening. Therefore, we allow up to 5 lates in an academic year before any action is taken. Unfortunately, a number of families have already breached this threshold last term.

Good punctuality is extremely important to your child's education. In addition to the fact that arriving at school late can be very distressing for your child, first thing in the morning is often a time when we run intervention support or pre-teach concepts to those children who require some additional support with particular areas of the curriculum. Those children arriving late at school routinely miss this additional provision. Please can I ask that you all make a concerted effort to get your children to school on time. **Breakfast Club support is available from 8am every day – this provision is offered free to those in receipt of Pupil Premium funding.**

Please remember that the school gates will be opened at 8.45am for children to go straight into their classrooms in readiness for the beginning of the school day: **8.55am** for children in **Year 1, 2, 3, 4, 5** and **6** and **9am** for children in **Reception**.
Please also ensure that your child is collected promptly at the end of the school day: **3.20pm** for children in **Reception**; **3.25pm** for children in **Year 1** and **Year 2** and **3.30pm** for children in **Year 3, Year 4, Year 5** and **Year 6**. Thank you for your help with this matter.

Attendance

Monitoring attendance is part of our statutory duty, we are committed to working with you all to ensure that the children are attending school on a regular basis. **We recognise that at this time of year many children are affected by winter illnesses which account for many of the absences we have seen recently.** However, if there are any underlining medical conditions we need to be made aware of, or any issues we can help with which are preventing your child from attending school, please speak to us immediately. Thank you.

A copy of the term dates for this academic year and next have been sent out to all parents and carers, these dates are also available to view on the school website. Please make a note of these dates and avoid booking events and holidays which mean that children are required to take time out of school. **Please note that we are unable to authorise any holidays taken during term time.**

Please see below our attendance percentages for the past three weeks:

	Week commencing 12th January	Week commencing 19th January	Week commencing 26th January
Reception	**98.7%**	**99.0%**	**99.3%**
Year 1	**97.0%**	**97.3%**	**94.3%**
Year 2	**97.7%**	**94.3%**	**98.0%**
Year 3	**96.3%**	**99.0%**	**99.0%**
Year 4	**98.0%**	**94.7%**	**95.0%**
Year 5	**99.3%**	**94.7%**	**97.0%**
Year 6	**96.7%**	**93.3%**	**92.7%**

Headteacher's Award

	16th January	23rd January	30th January
Reception	**Scarlett & Joshua H**	**Year 3 class assembly**	**Eleanor & Monty**
Year 1	**Ella & Sophie**		**Gigi & Allan**
Year 2	**Cassian & Saiorse**		**Felix & Lucas**
Year 3	**Ernest & Kleo**		**Xander & Ai**
Year 4	**Alfred & Felix**		**Bear N & Evalyn**
Year 5	**Poppy & Imo**		**Pawel & Clara**
Year 6	**Tilly & Bowen**		**Charlie & Amie**

Values Award

Children can be nominated for a Values Award by other pupils, parents and staff members. When making a nomination, we ask you to state the value/s the child has shown (***courage***, ***respect***, ***thankfulness, perseverance***, ***service*** or ***kindness)*** and how they have demonstrated this value.

16th January - Sofiia (Y2), Lennox (Y5), Zach & Chloe (Y6)
30th January - Sofiia (Y2), Vincent (Y3), Jemima (Y5), Lucy (Y6)

Sports Awards

Each week Mr Walters will award two certificates per class to children who have demonstrated good sportspersonship during PE sessions. Congratulations to the following children:

	16th January	23rd January	30th January
Reception	**Lucie & Thomas**	**Year 3 class assembly**	**Katyayni & Ren**
Year 1	**Felix & Vivienne**		**Imran & Ruby**
Year 2	**Felix & Astrid**		**Charlotte & Clemmie**
Year 3	**Belle & Xander**		**Lilyan & Josephine**
Year 4	**Sandy & Xander**		**Xander & Lumie**
Year 5	**Clara & Reyan**		**Orly & Sylvia**
Year 6	**Serenity & Josiah**		**Leon & Charlotte**

House Points

Class earning the most house points to 16th January: **Year 1**
Class earning the most house points to 23rd January: **Year 5**
Class earning the most house points to 30th January: **Year 1**

	House points 16/01/26	House points 23/01/26	House points 30/01/26	Total
Cross	**689**	**375**	**400**	**1712**
Fisher	**573**	**348**	**445**	**1585**
Rock	**684**	**378**	**368**	**1637**
Keys	**691**	**268**	**415**	**1614**

No nuts please!

Just a quick reminder that we are a nut-free school. Please double-check the ingredients before sending any snacks into school - particularly cereal bars - as sometimes they can contain hidden nuts which can be dangerous for other children. Thank you.

Medicines in School

If your child is required to take medicine during the school day, please ensure that it is handed in, in its original packaging via the school office; we need parental permission in order to administer any medication. For health and safety reasons, children are not allowed to keep any medication in their bags. Our Medical Lead is Mrs Noonan; should your child have any serious medical issues that you need to share with us, please contact her via communications@stpetersce.lbhf.sch.uk

Website

Please remember to log on to our website to view your child's class page: https://www.stpetersce.lbhf.sch.uk/ This will give you information about what your child will be learning this coming half term.

Instagram

Please follow us **@stpetersschoolw6** and remember to like our posts!

Finally

If you have any concerns or queries, please do not hesitate to make an appointment to speak, in the first instance, to your child's class teacher. We are always here to help, and believe greatly in the importance of good communication between home and school.

Warmest regards,

Miss Frazer

Dates	Time	Description
WC 02/02/26		Children's Mental Health Week
04/02/26		Year 1 Class Assembly
04/02/26		PTA Valentine's Disco – Reception, Year 1 and Year 2
05/02/26		PTA Valentine's Disco – Key Stage 2
06/02/26		NSPCC Number Day
WC 09/02/26		Year 6 Residential Visit
10/02/26		Safer Internet Day & International Women and Girls in Science
WC 16/02/26		Half Term
23/02/26		Children return to school
25/02/26	9am	Ash Wednesday Service